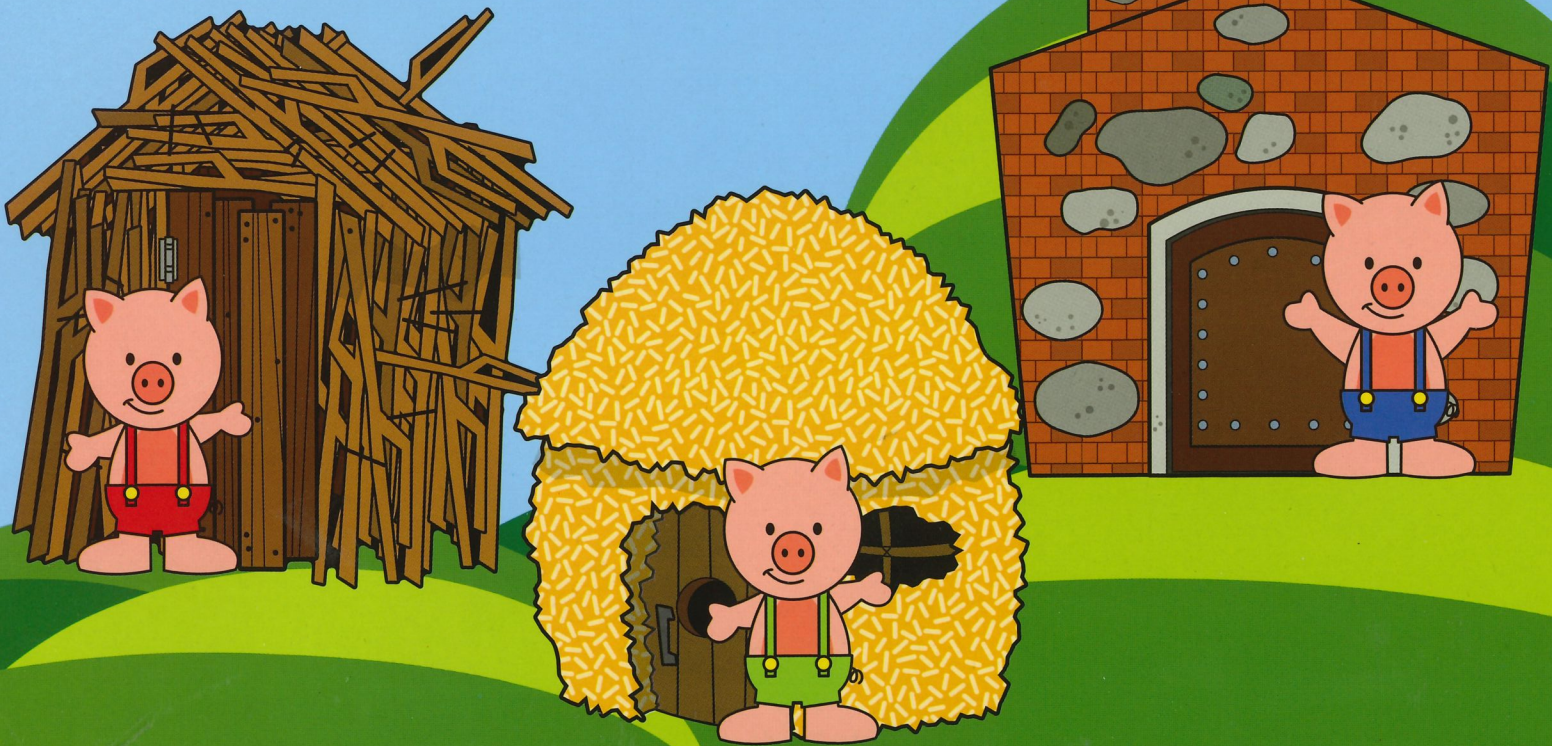


The Three Little Pigs

Once upon a time, there were three little pigs. There was also a very hungry wolf. The pigs made houses to keep them safe from the wolf. The first little pig was lazy and made his house out of straw and hay. The second little pig was also lazy. He built his house with twigs and sticks. The third little pig was very smart. He worked hard and made a house out of bricks and stones. It was a very strong house.

One day, the wolf came to eat the first little pig. He huffed and puffed the straw house and it fell down. The little pig ran away to the house made of sticks. The wolf huffed and puffed the stick house and it fell down, too. The little pigs ran to the brick house. The third little pig let the other pigs into his house. He was making chicken noodle soup for lunch.

“LET ME INTO YOUR HOUSE OR I WILL BLOW IT DOWN!” snarled the wolf. “Give it a try,” said the third little pig. This made the wolf VERY angry. The wolf huffed and puffed, puffed and huffed and then huff-puffed some more. But he could not blow the brick house down. “I’ll just slide down the chimney,” said the wolf. “I’m dropping in for lunch!” he yelled to the three little pigs. So the wolf dropped in, right into the kettle of hot chicken noodle soup! The wolf cried like a big baby and ran out the door. The pigs never saw him again. The soup had wolf hair in it. The pigs had cheese sandwiches instead and they lived happily ever after.



Teacher Resource Guide

The Challenge:

Build each of the three little pigs homes out of the three different materials given (plastic straws, wood craft sticks, foam bricks, paper roof) and see which one stands the longest against the big bad wolf!

Allow students to use extra materials such as tape, glue or playdough to help build the houses.

Suggestions:

- Read a version of "Three Little Pigs" or summarize the story so your students have a background for this challenge.
- Students can work together in small groups or individually.
- Test the students' building structures by using a hair dryer, or fan as the big bad wolf.
- Use a timer to test how long the structures stand.
- After the structures are tested, ask the students if there are ways to make the structures better? What can they improve?